

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Vernon Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	124	440	355	314	58	385	271	131	100%	66	8%	0%
No Free/Reduced Lunch or Milk	385	104	449	352	314	48	394	266	109	100%	*	9%	*
Free/Reduced Lunch or Milk	385	20	395	310	314	*	*	*	21	100%	*	*	*
Without Disability	385	112	457	353	314	52	398	268	119	100%	*	5%	*
With Disability	385	12	283	289	314	*	*	*	12	100%	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	124	440	355	314	58	385	271	130	100%	66	8%	0%
Not English Language Learner	385	124	440	355	314	58	385	271	131	100%	66	8%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound